

## Hampshire School Library Service

### Primary Library Reading for Pleasure Audit

<b>School Name:</b>	<b>Date:</b>
<b>Audit conducted by:</b>	

#### Reading for Pleasure

In 2023, drawing on evidence from research, the BookTrust showed that children who read are more likely to:

- Overcome disadvantage caused by inequalities.
- Be healthier and happier children with better mental wellbeing and self-esteem.
- Do better at school and make more progress across the curriculum.
- Develop creativity and empathy.

[How does reading benefit children? | BookTrust](#)

Fiction, non-fiction, picture books, poetry, graphic novels all have a role to play in building a reading for pleasure culture.

The audit will look at:

- the physical library stock throughout the school, including the library and the class book areas.
- how these resources are promoted to the children.

Information will be gathered by:

- Stock analysis
- Interviews with librarians, teachers, English Leads
- Displays
- Information on the school website, newsletters etc
- Use of the SLS

## Author and Book Knowledge

How can the school staff and pupils discover titles beyond celebrity authors?

Areas of Consideration:
<ul style="list-style-type: none"><li>• What titles are currently on display in the library/book corner?</li></ul>
<ul style="list-style-type: none"><li>• What proportion of stock is weighted to popular/celebrity authors eg Diary of a Wimpy Kid, Rainbow fairies, Beast Quest, Dahl, Blyton, Walliams etc?</li></ul>
<ul style="list-style-type: none"><li>• What books are being read aloud to the children? Is this mapped across the school/year?</li></ul>
<ul style="list-style-type: none"><li>• Which titles are being used as Key Texts?</li></ul>

<ul style="list-style-type: none"> <li>• Is a staff member attending the SLS Teach Meets held termly, where new books are showcased? This is included in the subscription.</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>• Has the SLS led a staff meeting celebrating new resources and developing staff knowledge of authors?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>• Do all staff members have SLS Moodle logins to access the SLS booklists?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>• Does the school access the virtual SLS Library – Sora?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>• Does the school take part in the SLS Book Awards/or shadow National Awards?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>• Do staff and/or pupils visit the SLS centres?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>• Do you have an Author of the week/month?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>• Do you have displays highlighting different titles?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>• Are all staff encouraged to sign up to Reading Role Models run in the Summer holidays by SLS?</li> </ul>	<b>Yes / No</b>
<p>Is the school aware of (please circle):</p> <p>Books for Keeps / Social Media / SLS Twitter / Other</p>	

## Choice

Choice is a determining factor in developing a reading for pleasure culture. How are the children supported in your school?

<b>Areas of Consideration:</b>	
<ul style="list-style-type: none"> <li>When do the children have access to the library?</li> </ul>	<b>Daily</b> <b>Weekly</b> <b>Breaktimes</b> <b>Other</b>
<ul style="list-style-type: none"> <li>Is the library/book corner clearly labelled and signed?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Is the library/book area appealing – are books on display?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Are the children allowed to take books home? Does this include SLS books?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Do the children know how to use the LMS to search for a book?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Is the children's choice restricted by colour or level?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Information literacy – do the children know how to find a book in the library?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>How often are the SLS books exchanged? Are the SLS books in the library exchanged as regularly as SLS books in the classroom?</li> </ul>	<b>Half-termly</b> <b>Termly</b> <b>Annually</b>
<ul style="list-style-type: none"> <li>Is the school stock mainly based on donations?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Does this unbalance the choice available?</li> </ul>	<b>Yes / No</b>

- How are the children supported in deciding how to borrow a book?

- Do children recommend books to each other? How does this happen?

## Support for the School Community

Parental support for reading for pleasure is key. How are parents supported?

<b>Areas of Consideration:</b>	
<ul style="list-style-type: none"> <li>Does the school use the SLS@Home scheme during the holidays?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Is the library open to parents and children to choose together?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Is there a link to Hampshire public libraries on the school website?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Does the school encourage children to join the Summer Reading Challenge held in public libraries during the summer holidays?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Does your school visit the public library?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Do you hold parent events with a reading focus? Do you invite the SLS or show the 'Helping Children develop a Love of Reading' webinar?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>If parents volunteer in the school library or helping children choose books, has the school accessed SLS training to support them?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Does a celebration of reading show in the corridors and throughout the school as visitors/parents walk around?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Do you give out the SLS Recommended Reads Yr R – 6 at parents' evenings?</li> </ul>	<b>Yes / No</b>
<ul style="list-style-type: none"> <li>Does the library feature in the transition activities?</li> </ul>	<b>Yes / No</b>
<p>What information is available on the school website/prospectus about reading for pleasure/library?</p>	

## Reading Culture

A culture does not exist if World Book Day is the only celebration of books during the year!

As well as activities mentioned in the previous sections, consider the following:

- Reading challenges including SLS Reading challenge
- Book themed assemblies
- Book week, also include books in science week etc
- Author, storytellers – virtual or physical, watch out for free author events
- Book awards – national and SLS
- Book clubs
- Book fairs
- Book swaps
- Calendar of book events mapped throughout the academic year
- Pupil librarians – SLS provides training
- Suggestions box in the library

**Notes:**

The Department for Education Reading Framework July 2023, sets out details about book corners, reading aloud, updating physical collections and teachers' knowledge.

[The reading framework \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

For more information, please visit the [SLS Moodle](#)