

Hampshire School Library Service

Primary Library Reading for Pleasure Audit

School Name:	Date:
Audit conducted by:	

Reading for Pleasure

In 2023, drawing on evidence from research, the BookTrust showed that children who read are more likely to:

- Overcome disadvantage caused by inequalities.
- Be healthier and happier children with better mental wellbeing and self-esteem.
- Do better at school and make more progress across the curriculum.
- Develop creativity and empathy.

[How does reading benefit children? | BookTrust](#)

Fiction, non-fiction, picture books, poetry, graphic novels all have a role to play in building a reading for pleasure culture.

The audit will look at:

- the physical library stock throughout the school, including the library and the class book areas.
- how these resources are promoted to the children.

Information will be gathered by:

- Stock analysis
- Interviews with librarians, teachers, English Leads
- Displays
- Information on the school website, newsletters etc
- Use of the SLS

Author and Book Knowledge

How can the school staff and pupils discover titles beyond celebrity authors?

Areas of Consideration:
<ul style="list-style-type: none">• What titles are currently on display in the library/book corner?
<ul style="list-style-type: none">• What proportion of stock is weighted to popular/celebrity authors eg Diary of a Wimpy Kid, Rainbow fairies, Beast Quest, Dahl, Blyton, Walliams etc?
<ul style="list-style-type: none">• What books are being read aloud to the children? Is this mapped across the school/year?
<ul style="list-style-type: none">• Which titles are being used as Key Texts?

<ul style="list-style-type: none"> • Is a staff member attending the SLS Teach Meets held termly, where new books are showcased? This is included in the subscription. 	Yes / No
<ul style="list-style-type: none"> • Has the SLS led a staff meeting celebrating new resources and developing staff knowledge of authors? 	Yes / No
<ul style="list-style-type: none"> • Do all staff members have SLS Moodle logins to access the SLS booklists? 	Yes / No
<ul style="list-style-type: none"> • Does the school access the virtual SLS Library – Sora? 	Yes / No
<ul style="list-style-type: none"> • Does the school take part in the SLS Book Awards/or shadow National Awards? 	Yes / No
<ul style="list-style-type: none"> • Do staff and/or pupils visit the SLS centres? 	Yes / No
<ul style="list-style-type: none"> • Do you have an Author of the week/month? 	Yes / No
<ul style="list-style-type: none"> • Do you have displays highlighting different titles? 	Yes / No
<ul style="list-style-type: none"> • Are all staff encouraged to sign up to Reading Role Models run in the Summer holidays by SLS? 	Yes / No
<p>Is the school aware of (please circle):</p> <p>Books for Keeps / Social Media / SLS Twitter / Other</p>	

Choice

Choice is a determining factor in developing a reading for pleasure culture. How are the children supported in your school?

Areas of Consideration:	
<ul style="list-style-type: none"> When do the children have access to the library? 	Daily Weekly Breaktimes Other
<ul style="list-style-type: none"> Is the library/book corner clearly labelled and signed? 	Yes / No
<ul style="list-style-type: none"> Is the library/book area appealing – are books on display? 	Yes / No
<ul style="list-style-type: none"> Are the children allowed to take books home? Does this include SLS books? 	Yes / No
<ul style="list-style-type: none"> Do the children know how to use the LMS to search for a book? 	Yes / No
<ul style="list-style-type: none"> Is the children's choice restricted by colour or level? 	Yes / No
<ul style="list-style-type: none"> Information literacy – do the children know how to find a book in the library? 	Yes / No
<ul style="list-style-type: none"> How often are the SLS books exchanged? Are the SLS books in the library exchanged as regularly as SLS books in the classroom? 	Half-termly Termly Annually
<ul style="list-style-type: none"> Is the school stock mainly based on donations? 	Yes / No
<ul style="list-style-type: none"> Does this unbalance the choice available? 	Yes / No

- How are the children supported in deciding how to borrow a book?

- Do children recommend books to each other? How does this happen?

Support for the School Community

Parental support for reading for pleasure is key. How are parents supported?

Areas of Consideration:	
<ul style="list-style-type: none"> Does the school use the SLS@Home scheme during the holidays? 	Yes / No
<ul style="list-style-type: none"> Is the library open to parents and children to choose together? 	Yes / No
<ul style="list-style-type: none"> Is there a link to Hampshire public libraries on the school website? 	Yes / No
<ul style="list-style-type: none"> Does the school encourage children to join the Summer Reading Challenge held in public libraries during the summer holidays? 	Yes / No
<ul style="list-style-type: none"> Does your school visit the public library? 	Yes / No
<ul style="list-style-type: none"> Do you hold parent events with a reading focus? Do you invite the SLS or show the 'Helping Children develop a Love of Reading' webinar? 	Yes / No
<ul style="list-style-type: none"> If parents volunteer in the school library or helping children choose books, has the school accessed SLS training to support them? 	Yes / No
<ul style="list-style-type: none"> Does a celebration of reading show in the corridors and throughout the school as visitors/parents walk around? 	Yes / No
<ul style="list-style-type: none"> Do you give out the SLS Recommended Reads Yr R – 6 at parents' evenings? 	Yes / No
<ul style="list-style-type: none"> Does the library feature in the transition activities? 	Yes / No
<p>What information is available on the school website/prospectus about reading for pleasure/library?</p>	

Reading Culture

A culture does not exist if World Book Day is the only celebration of books during the year!

As well as activities mentioned in the previous sections, consider the following:

- Reading challenges including SLS Reading challenge
- Book themed assemblies
- Book week, also include books in science week etc
- Author, storytellers – virtual or physical, watch out for free author events
- Book awards – national and SLS
- Book clubs
- Book fairs
- Book swaps
- Calendar of book events mapped throughout the academic year
- Pupil librarians – SLS provides training
- Suggestions box in the library

Notes:

The Department for Education Reading Framework July 2023, sets out details about book corners, reading aloud, updating physical collections and teachers' knowledge.

[The reading framework \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

For more information, please visit the [SLS Moodle](#)