

# Independent Learning

'It's all sort of spoon fed to us  
and we just have to learn it  
and remember it.'

# 'What to do'

- '..it's not taught throughout anything, you are expected to know.'
- '..not that much... we've been told what to look up.'
- 'Not usually in class they send you away.'

# 'how to do it'

- ‘..don't really go through how to use the internet, just here is a wide range of resources use it, rather than how to use it.’

# What we have learnt

- At the point of need + making it explicit
- Choice of methods
- Active + Interactive
- Modelling
- Back in class:
  - Practice and re-enforcement
  - Language

# Their learning:

- ‘Research and planning really, cos I never used to do it.’
- ‘helped us to distinguish between what would be description and what would be analysis.’
- ‘now I tend to read the passage once or twice and then go back and take notes of the most important bits.’

‘although it was kind of late,  
cos’ like near the end of school career,  
but hopefully will help at uni.’

# Proposal

- Year 7 Autumn term experience

To build on this

- Through another subject
- To share what has been done each time so that it can be re-enforced
- And in Year 8...